



## Tangled Up in School: Politics, Space, Bodies and Signs in the Educational Process

By Jan Nesper

Lawrence Erlbaum Associates Inc, United States, 1997.  
 Paperback. Book Condition: New. New.. 224 x 150 mm.  
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 \*\*\*\*\*.Based on two years of ethnographic fieldwork in an urban elementary school, this volume is an examination of how school division politics, regional economic policies, parental concerns, urban development efforts, popular cultures, gender ideologies, racial politics, and university and corporate agendas come together to produce educational effects. Unlike conventional school ethnographies, the focus of this work is less on classrooms than on the webs of social relations that embed schools in neighborhoods, cities, states, and regions. Utilizing a variety of narratives and analytical styles, this volume: \* explores how curriculum innovations are simultaneously made possible by and undermined by school district politics, neighborhood histories, and the spatial and temporal organizations of teachers and parents lives; \* situates the educational discourse of administrators and teachers in the changing economic and political climates of the city; \* analyzes the motivations behind an effort by school and business proponents to refashion classrooms within the school into business enterprises, and of children s efforts to make sense of the scheme; \* examines the role of the school as a...



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