



Evolution of and Approaches to the Concept of 'Fossilization'

By Annika Onken

GRIN Verlag Feb 2012, 2012. sonst. Bücher. Book Condition: Neu. 210x148x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2010 in the subject English Language and Literature Studies - Linguistics, printed single-sided, grade: 1,3, University of Münster (Englisches Seminar), course: Psycholinguistics, language: English, abstract: Fossilization is commonly described in SLA literature as a phenomenon of non-progression of learning despite continuous exposure to input, adequate motivation to learn, and sufficient opportunity for practice (Han 13). The Question behind this notion is: Are adults able to ever acquire native-like competence in an L2 And if some learners are, what does this mean with respect to a majority of learners who seem not to be (cf. Han 13) This bifurcation of possible outcomes in learning a second language is mirrored in the large variety of terms used to describe the concept of fossilization. Among others, it is described as virtual halt, linguistic monstrosities, plateau, rigor mortis, stopping short, fossilized variation, permanent optionality, siesta [and] endstate (Han 13 - 14). Such a range of labels reveals differing conceptual ideas about the topic s nature concerning its...



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