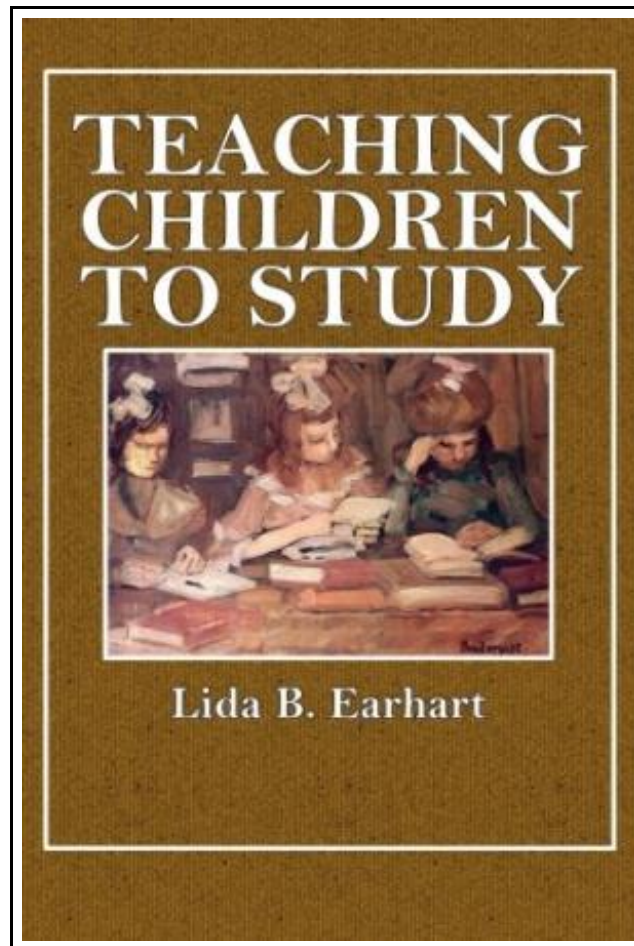


Teaching Children to Study



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Reviews

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TEACHING CHILDREN TO STUDY



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Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.From the EDITOR S INTRODUCTION. The failure of the reactionary There is a feeling that our schools are over-burdening our children with subjects for study, and that a kind of superficial training results. Many believe that we ought to return to the simple curriculum of our colonial fathers, to fewer subjects and more particularly to those which are sometimes called fundamentals, - reading, writing, arithmetic, and the like. This species of discontent has been noticeable for more than a decade. Yet in spite of every form of opposition, the newer subjects of the course of study persist. The reactionary has failed to make any considerable headway. New aspects of training, even, have been added to the school s functions. The latest conscious function of the school Of the new functions which the school is consciously assuming, there is one which promises to be epoch-making in the development of teaching methods. The deliberate effort to teach children to study is more than an addition to the school s tasks; it is a change in the emphasis of school instruction. Hitherto the teacher has spent most of his time in transmitting to the child the symbols of language and the facts of knowledge. To teach the child to read, to write, to figure; to make him memorize the important facts of history, geography, and literature, - such were the functions of the elementary schools till within recent years. Hereafter the school bids fair to devote its best energies, not to memorization, but to teaching the child how to think, how to direct his own conduct intelligently, how to study without constant dependence on the teacher. In the old school the...



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